



Barnton Community Primary School

Primary Resourced Provision

- Barnton Community Primary School is a 1.5 form entry school, with a Published Admission number of 60. Our school is located in the large village of Barnton and is set within fantastic grounds, offering a wide range of sporting and outdoor opportunities to our pupils, including the chance to look after pigs, rabbits and chickens, to explore the woodland and pond through Forest Schools and to grow, produce and maintain an allotment.
- Our playgrounds are second to none, with our children enjoying the facilities we have to offer, including; a jungle gym, tyre play, staged areas, new playground markings and an individual playground for our Receptions children to utilise.
- We have thirteen classrooms, including Class 7, which is our Resourced Provision classroom. In Reception, we have 2 classes running parallel to each other. In Key Stage One we have 3 classes; Year 1, a mixed Year 1/2 and a Year 2 class and in lower KS2 we have 3 mixed-ability Year 3/4 classes.
- We also have a Community Room where Breakfast (Cool Kids' Café) and After-School Club (Fun Club) are held, running from 8:00 - 8:50am and 3:15 - 5:30pm. The cost of Cool Kids' Café is an amazing 50p and the cost of Fun Club is just £6 per day.
- A flexible and personalised education, meeting the individual needs of pupils with Complex and Moderate Learning Difficulties.
- Daily Speech & Language programmes implemented by experienced teachers, Teaching Assistants and Speech & Language worker, with half-termly support from an NHS Speech & Language Therapist and regular support from the School's Private Speech & Language Therapist.
- The opportunity to learn English and maths skills at an individual level, carrying out work based on each child's next steps of learning.
- A rich and varied curriculum in which core skills are taught through fun, interactive, multi-sensory methods.
- An experienced class teacher and Teaching Assistants, who are able to work with individuals and small groups of children from 8:50am until 12:30pm, ensuring English and maths skills are built.
- The opportunity to be supported to experience Foundation Subjects in a mainstream classroom, with peers of the same age.

- Natural opportunities to build friendships and develop socially.
- The right to take part in exciting extra-curricular opportunities with mainstream peers, through appropriate levels of support. These include day visits and class residentials from Year 1 upwards.
- The knowledge that there is a team of experienced professionals, all taking responsibility for and ensuring that each child achieves their own potential in all that they do.
- Additional welfare support to help those who may struggle socially or during unstructured periods of the day, such as break and lunch times, or to ensure the physical safety and well-being of pupils who may not be able to consistently keep themselves safe.
- A healthy view on how support is provided; we ensure your child is supported appropriately to both build their skills, knowledge and confidence but also build on their independence and ability to meet their own needs, where appropriate.
- Closely planned transition between year groups, classes and Key Stages to ensure that all children are comfortable and secure in the school environment and in any changes that may take place.
- Bespoke additional programmes of support offered to children wherever necessary to meet any individual needs or bridge any outstanding gaps.
- An Inclusion Coordinator available to ensure that children with specific learning difficulties are catered for and that the staff working with those pupils are experts in meeting their individual and changing needs.
- A full-time Family Support Worker to provide outreach services to any family and to ease any form of transition.
- Great links with a plethora of professionals, who can support the school in ensuring the best possible education is provided for every pupil.
- A belief in the importance of the relationship between home and school. Parents are the most important experts on their child and we encourage regular communication through a variety of forms, including our Open Door policy.