



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



Barnton Community Nursery and Primary School uses the sports premium funding to make **additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) we offer. We use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that our school already offers.

Total spend during 2023/24 £19,370

# Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training.</p> <p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p> <p>Increase the number and range of activities and clubs on offer.</p> <p>Raise the profile of PE and sport across the school, to support whole school improvement by focusing on celebrating PE, PA and SS, as well as challenging attendance.</p> <p>Ensure All pupils' will be exposed to new areas of activity</p> <p>Increase the number of pupils participating in an increased range of competitive opportunities.</p>	<p>Staff Confidence date rose from 75% to 85% of staff feel confident in teaching all areas of the curriculum.</p> <p>The quality of physical Education observed was at least good in most lessons (85% - 17/20), with targeted support to improve areas of weakness identified.</p> <p>Pupil voice using the 'Physical Activity &amp; Wellbeing' survey showed 77% of pupils identifying themselves as Active or Very Active.</p> <p>Pupil attainment data 74% leaving KS1 and 78% of KS2 leaving school at ARE, to 73% leaving KS1 and 81% of KS2 leaving school at ARE.</p> <p>Mean data went from whole school 73% to 74%</p> <p>77% of pupils to achieve an average of 60 minutes a day 7 days a week.</p> <p>35 % of KS2 have taken part in an Inter-school event or competition, designed to match their confidence competence and motivation.</p> <p>100% of children participated in intra-school events.</p>	<p>For 2023/24, some of our focuses will be:</p> <p>Continue to off staff CPD so that staff feel confident to enjoy delivering high quality PE. This will also ensure a further increase in pupil attainment and enjoyment of PE.</p> <p>Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day 7 days a week of physical activity, with an emphasis on taking part in 30 minutes of physical activity every day in school.</p> <p>Continue to develop our competition provision to ensure all children who engage gain positive experiences.</p> <p>Continue to support whole school improvement through PE, PA and SS.</p> <p>Develop pupil voice further to ensure all children can access meaningful opportunities at school and across our area.</p> <p>Review equality of opportunity across curriculum PE and the wider physical activity offer.</p> <p>Consider the new Physical Literacy consensus statement and any implications for our curricular/extra-curricular provision.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To ensure all children are participating in <b>two hours a week of high quality PE</b> by focusing on teacher training, curriculum evaluation:</i></p> <ul style="list-style-type: none"> <li>• <i>Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included.</i></li> <li>• <i>Book in Vale Royal School Sport Partnership courses for teachers based on confidence surveys and observations.</i></li> <li>• <i>Create CPD timetable for co-delivery CPD delivered by our PE &amp; School Sport Coordinator based on confidence surveys and observations.</i></li> <li>• <i>Access Subject Leadership workshops and teacher courses/support offered by Vale Royal School Sport Partnership.</i></li> <li>• <i>PE resources updated to enable high quality teaching to take place.</i></li> <li>• <i>Use the insight from our ‘Physical Activity &amp; Wellbeing’ survey results to inform curriculum updates.</i></li> <li>• <i>Use the new Physical Literacy consensus statement to consider the purpose &amp; intent of our curriculum and whether this is matched to implementation.</i></li> </ul>	<p><i>All class teachers as we build confidence and competence.</i></p> <p><i>Every pupil as they access two hours of HQPE every week.</i></p>	<p><b>Key Indicator 1</b> By upskilling staff, we can ensure that all pupils will receive 2 hours of high quality physical education every week.</p> <p><b>Key Indicator 1 and 3</b> 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p><b>Key Indicator 2</b> Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>By using pupil voice more consistently across our school we can ensure that the curriculum better meets the needs of our learners, driving both engagement and progress.</p>	<p>Staff Confidence in September 2023 shows that 12/14 of teachers feel confident in teaching all areas of PE. We predict that by July 2024, all staff we feel confident in teaching all areas of the curriculum.</p> <p>July 2023, Lesson observation feedback showed that 85% of lessons were ‘high quality’. By July 2024 we predict that all teachers will have been trained and that all lessons being delivered will be ‘high quality’.</p> <p>Pupil voice data in Autumn 2 2023 shows that all boys feel that PE is fun. Our gender targeted pupil voice showed that 75% of girls said they found PE fun. By July 2024, we predict that the gap will narrow between boys and girls.</p> <p>Pupil attainment data in July 2023 showed that 74% of FS and 69% of KS1 and 76% of KS2 were achieving ARE. By July 2024 81% of FS 72% of KS1 and 78% of KS2 achieved ARE.</p> <p><b>Sustainability:</b> Staff will all be confident and competent. Continued CPD can come from sharing good practice, external specialist support for co-delivery and planning in school and using Vale Royal School Sport Partnership courses and PE &amp; School Sport Coordinator co-delivery support.</p>	<p>£4064.22</p>

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<p><b>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</b></p> <ul style="list-style-type: none"> <li>• Increase the number and range of activities and clubs on offer, reflecting pupil voice preferences of the less active groups in school (Pupil Led Games, dodgeball, games, dance. Parent and child fitness club.)</li> <li>• Implementation of new extra-curricular timetable, ensuring balance for gender equality.</li> <li>• Develop provision for physical activity at lunchtime by increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 5/6 playleaders.</li> <li>• Review activity levels across the school day with teachers, considering feedback from pupil voice, and direct staff towards training and resources provided by VRSSP or beyond.</li> <li>• Year 6 sports leaders and lunchtime supervisors trained in Playground Games.</li> <li>• Equipment and resources to be bought for facilitation of activity with playleaders and independent active play.</li> <li>• Use leadership ideas from School Sport Organising Crew, Target Groups &amp; Sports Ambassador/School Council</li> </ul>	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p><b>Key Indicator 2</b> Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p><b>Key Indicator 3</b> Improved behaviour at lunchtimes therefore supporting whole school improvement.</p> <p><b>Key Indicator 4</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>In 2022-2023 60% whole school attended extra-curricular clubs at school. Through the addition of new clubs we predict that by July 2024, 65% of children will be attending extra-curricular sports clubs</p> <p>By July 2024 we predict that 75% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities.</p> <p>Taking into account the lunchtime and extra-curricular additions, on top of activity outside of school: In 2022/2023, only 72% of all pupils were active for 60 minutes a day, 7 days a week on average. By July 2024, we are going to challenge 80% of pupils to achieve an average of 60 minutes a day 7 days a week.</p> <p><b>Sustainability:</b> Now they are trained, midday assistants to continue to provide the training to the next cohort of year 5/6 playleaders to allow for suitability. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p>	<p>£3524</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Raise the profile of PE and sport across the school, to support whole school improvement by:</p> <ul style="list-style-type: none"> <li>• Celebrate and assess the whole child through Physical Education ensuring strong personal development.</li> <li>• Continue celebrations by introducing PE and School sport to Celebration assembly every term/half-term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.</li> <li>• Promote physical activity outside of school and celebrate.</li> </ul>	<p><i>All staff members including lunchtime staff.</i></p> <p><i>Every pupil.</i></p>	<p><b>Key Indicator 1 and 3</b> By celebrating Physical Education, Physical Activity and School Sport, we are encouraging more pupils to enjoy movement and physical activity.</p> <p>100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p><b>Key Indicator 3</b> By improving attendance, we are targeting a whole school priority.</p> <p><b>Key Indicator 2</b> Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>See PE attainment data (whole child) in Key Indicator 1.</p> <p>We predict that by July 2024 50% of pupils will have been celebrated in our assemblies for participation and a further 20% celebrated for skills and attributes. This will be a celebration of the whole child – physical, cognitive, social or emotional learning.</p> <p>The notice boards/newsletter are full of information about matches/clubs/results and pupils are keen to get involved.</p> <p>By raising the profile of PE, Physical Activity and School sport, by July 2024 we are going to challenge 80% of all pupils to achieve an average of 60 minutes a day 7 days a week. See data above in K12.</p> <p><b>Sustainability:</b> Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p> <p>Fitness club will start to have a small cost to parents attending once the uptake and value in club is established.</p>	<p>£2363.25</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</p> <ul style="list-style-type: none"> <li>Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: <i>Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness. Additional workshops on offer – curriculum time to engage all pupils – Dance and Every Child Skips.</i></li> <li>Focus particularly on those pupils identified as semi-active/not active in our pupil voice survey, who do not take up additional extra-curricular opportunities.</li> </ul>	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p><b>Key Indicator 4</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p><b>Key Indicator 2</b> Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Greater breadth of activity planned and delivered before, during and after school. Clubs form Golf to Yoga and Adventure Games. Take up for these active clubs exceeds our capacity – with 85% of KS2 engaged in an active club and lunchtime activity this year. Take up is still less in girls compared to boys, but this gap is closing with the extra provision on offer and future actions.</p> <p>External pathways available for children to access: Cheshire Gymnastics, Barnton FC, Youth Kicks, Judo Education, Vale Royal Abbey Golf, Tae-Kwondo, Barnton Cricket Club, Northwich Centurions. At the last count we had 200 children from foundation to Year 6 engaged in active clubs outside of school, many of which are the trusted community providers we work with.</p> <p>List of active clubs/lunchtime activities:</p> <ul style="list-style-type: none"> <li>Archery</li> <li>Judo</li> <li>Fencing</li> <li>Golf</li> <li>Orienteering</li> <li>Gymnastics</li> <li>Adventure Games (C4L)</li> <li>Ready Set Ride</li> <li>Yoga</li> <li>Dance To The Beat</li> <li>Football (Girls, Year 3-4, Year 5-6, Mini-Dribblers, Youth Kicks).</li> <li>Dodgeball</li> <li>Cross Country/Running</li> <li>Athletics/Multi Skills</li> <li>Netball</li> <li>Funky-Fingers</li> <li>Stage School</li> <li>Zumba</li> <li>Forest-Fun</li> <li>Personal challenge (Self-improvement)</li> <li>Hockey</li> <li>Basketball</li> <li>Phys Kids (Playground Games)</li> </ul>	<p>£2260</p>

			<p><b>Sustainability:</b> Continue to use pupil voice and liaise with families to ascertain the clubs and activities that are pupils want to be attending. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p>	
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Increase the number of pupils participating in an increased range of competitive opportunities.</b></p> <ul style="list-style-type: none"> <li>• Intra: Continue to drive effective house system for engaging in competition in lesson time. This means there can be an in-class competition for all classes at the end of the unit. (Focus on personal development (key life skills) through competition, bespoke to pupils needs.)</li> <li>• Inter: Engage with an increased number of Inter competitions for both KS1 and KS2.</li> <li>• Team fixtures/friendly competitions and School Games competitions.</li> <li>• Review participation to ensure event entries match our pupils' motivation, competence and confidence (via Celebrate, Aspire &amp; Inspire categories) and provide equal opportunities for boys and girls.</li> </ul>	<p><i>All pupils have access to competition.</i></p>	<p><b>Key Indicator 5</b> Increase participation in competitive sport.</p> <p><b>Key Indicator 2</b> Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>2022/23, 100% of children in KS2 competed in at least 2 Intra level 1 competitions. (Sports day and end of unit celebrations).</p> <p>100% of KS1 competed in at least 2 intra level 1 competition, (Sports day and end of unit celebrations).</p> <p>By July 2024 this will be maintained through more competitions in lesson time by celebrating learning at the end of a unit.</p> <p>Competition intent based on success via demonstration of specific life skills and values.</p> <p>2022/23 40% of KS2 participated in Inter competitions.</p> <p>By July 2024 50% of KS2 will have taken part in a level 2 Inter competition.</p> <p><b>Sustainability:</b> Competition will be imbedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units. Complete PE supports this set up and guides teachers.</p>	<p>£7,289.22</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase participation of girls Embed Active 60 School Games Mark Act on pupil voice and feedback Gymnastics Team Event and Individual Winner	More girls active (See platinum case study attached) Data up to 77% Platinum Mark More varied delivery – in line with least active groups	<a href="https://www.yourschoolgames.com/app/school_games_mark/view/44550/">https://www.yourschoolgames.com/app/school_games_mark/view/44550/</a>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	<i>Less time in the pool compared to last cohorts- down to 6 30min sessions</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	<i>Less time in the pool compared to last cohorts- down to 6 30min sessions</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>52%</p>	<p><i>Access and time in the pool per group limits the amount of progression made here – i.e. focus in sessions on 25m then limited access to self-rescue.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Limited access to swimming session slots – low availability and high numbers</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Staff identified to attend training 24/25</p>

Signed off by:

Head Teacher:	<i>Sam Rutter</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ryan Jones - Teacher</i>
Governor:	<i>(Name and Role)</i>
Date:	31/7/24